

ARABIC 608
ADVANCED TOPICS IN ARABIC

Instructor:	Dr. Bruce Fudge	Class Schedule:
Office:	320 Hagerty Hall	Location:
Office Hours:	TBA or by appointment	Call number:
Telephone:	247-6995	Credit: U G 5
Email:	fudge.18@osu.edu	

Course Description:

Advanced discussion of Arabic morphology and syntax, with readings from both modern and classical texts from various genres.

Readings and class activities are drawn each week from three sources: i) Ryding's *Reference Grammar of Modern Standard Arabic*, ii) selected classical and modern texts, and iii) the exercises and examples in *The Connectors (Adawāt al-rab')* by al-Warraki and Hasanein.

Rationale:

The course is intended for advanced students of Arabic and is one of the last requirements for the completion of the Arabic language curriculum. Part of the content is review and reinforcement; most of it will be new material. Students will explore specific topics in grammar, syntax and stylistics that are customarily left untreated or underrepresented in most Arabic language instruction. By reviewing and going into greater depth in the treatment of grammatical topics, the course will provide students with greater understanding of how the language works and prepare them for dealing with the challenges faced by the student (and teacher) of Arabic. Although it is not a pedagogy course, the course will ensure that those who teach Arabic in the department have the necessary grammatical background to do so.

Prerequisite:

Arabic 603 or permission of instructor

Expected Learning Outcomes:

The advanced students who complete this course will acquire a deep understanding of complex issues of Arabic grammar, syntax and stylistics. They will be ready to take any level of Arabic course offered at OSU, and they will have the background to teach the language at the first and second year levels.

Required texts for purchase (available at SBX):

Karen Ryding, *A Reference Grammar of Modern Standard Arabic* (2005)

Nariman Al-Warraki and Ahmed Taher Hasanein, *The Connectors in Modern Standard Arabic* (1994)

Course requirements and grade distribution:

50 % Class participation, preparation of homework assignments

25 % Midterm Exam

25 % Take-home Exam/Final Assignment

Graduate students will make a presentation in class on one of the topics listed in the syllabus below. This will count toward their class participation grade.

Undergraduate students will complete the take-home exam. Graduate students will complete the take-home exam and prepare an annotated translation of a passage to be chosen in consultation with the instructor.

Course Schedule and Readings**Week 1**

Newspaper Arabic:

Comparison of syntax, vocabulary of wire-service news articles, opinion editorial pieces, reviews, drawn from current journalistic sources

Connectors, Lessons 1-3**Week 2**Grammar: Reading from Sībawayh, *al-Kitāb*; on verb, noun.Desinential inflection / *al-I'rāb*

Ryding, Ch. 7 "Noun inflections: gender, humanness, number, definiteness, and case"

Connectors, Lesson 4**Week 3**

Verbal and nominal sentences

Ryding, Ch. 3 "Arabic word structure: an overview"; Ch. 4 "Basic Arabic sentence structures"

Connectors, Lesson 6, 7**Week 4**

The Accusative and adverbial usages

Ryding, Ch. 11 "Adverbs and adverbial expressions"; Ch. 16, "Prepositions and prepositional phrases."

Connectors, Lessons 8**Week 5**

Coordination and Subordination

Ryding, Ch. 18 "Connectives and conjunctions"; Ch. 19 "Subordinating conjunctions: the particle 'inna and her sisters"

Connectors, Lesson 11**Week 6**

Lexicon:

1. Derivations

2. Synonyms

Reading from *Maqāmāt Badī’ al-zamām al-‘amadhānī*
Connectors, Lesson 12

Week 7

The Qur’ān and its influence / The Qur’ān in modern Arabic
Selections from the Qur’ān.

Excerpt from al-‘āhir Wa’ār, *al-Walī al-‘āhir ya’ūdu ilā maqāmi-hi al-zakī* (1999)
Connectors, Lesson 13

Week 8

The Conditional

Ryding, Ch. 39 “Conditional and optative expressions”
Connectors, 14

Week 9

Modern developments

Styles of modern fiction:

“Za’balāwī” by Najīb Ma’fūz

Excerpt from *‘Imārat Ya’qūbiyān*, by A’lā al-Aswānī

Week 10

Review, topics or readings according to student demand.

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Studies is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901;

<http://www.ods.ohio-state.edu/>

Academic Misconduct Policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct

(http://studentaffairs.osu.edu/info_for_students/csc.asp).